

Part 4: Good Dirt

**READ: Matthew 13:1-9, 18-23** 

Step 1: underline nouns

Step 2: double underline verbs

Step 3: circle descriptive words

**See also:** (Supporting Passages)

John 15:1-8

Galatians 5:13-26

Matthew 7:15-20

|        |                      | Snapshot: The Gospel of Matthew Written by Matthew, a former tax collector turned apostle, in the late 50s or early 60s A.D. Matthew's purpose is to give us an accurate account of the life and teachings of Jesus. |
|--------|----------------------|--|
| APPLY: | What is this passage | e saying I should do or change?  |
|        |                      |  |
|        |                      |  |
|        |                      |  |
|        |                      |  |
| SHARE: | Who needs to hear    | this and how can I share it this week?   |
|        |                      |  |

## **Discussion Guide**

**READ: Matthew 13:1-9, 18-23** 

Step 1: underline nouns

Step 2: double underline verbs

Step 3: circle descriptive words

**UNDERSTAND:** Focus on Matthew 13:23

What keywords, people, actions are in this verse?

What does it mean to hear and understand the word?

What is the main idea of this verse?

What does "produces a crop" mean?

**APPLY:** Read John 15:1-8 and Galatians 5:13-26

What does John say about the process of producing fruit?

What fruit do you see most in you? Which fruit do you struggle with

most? What would others say about your fruit?

What are these passages calling us to change or do differently?

## SHARE:

Who around me needs to know what we've learned?

How would I talk about this passage or topic with others?

**Additional Resources:** www.cornerstonecc.church/dirty

(for parents) www.cornerstonekids.church

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